



Children's Education Society (Regd.)
The Oxford College of Science, Arts, Commerce & Management

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DEPARTMENT OF MATHEMATICS

SL.NO	DETAILS OF THE EVENT	
1.	TITLE OF THE EVENT	MATH MINDSET
2.	YEAR / ODD – EVEN SEMESTER	2026 / EVEN SEMESTER
3.	DAY AND DATE	19th FEBRUARY 2026, THURSDAY
4.	VENUE	DELL LAB
8.	ORGANIZED BY	DEPARTMENT OF MATHEMATICS
9.	CO-ORDINATED BY	DR NAGARJUN V
10.	FACULTY INCHARGE	MR. ABHISHEK K
11.	PARTICIPANTS	22
12.	BRIEF SUMMARY OF THE EVENT	REPORT ENCLOSED
13.	PHOTOS	PHOTOS ENCLOSED

NAME OF THE COORDINATOR

HOD



The Math Mind Set activity was successfully organized on 19th February 2026 at Dell Lab by the Department of Mathematics in association with Infinity Club with the objective of promoting a positive attitude toward mathematics and encouraging students to develop a growth mindset in their learning process. The program aimed to reduce math anxiety, strengthen problem-solving skills, and build confidence among students by helping them understand that mathematical ability can be improved through consistent effort and practice. The session began with an introductory talk highlighting the importance of perseverance, logical thinking, and learning from mistakes. Mr. Abhishek K, Assistant professor, Department of Mathematics explained the concept of a growth mindset and motivated students with practical examples showing how challenges in mathematics can be overcome with determination and the right strategies. Following the introduction, students were divided into groups and engaged in various interactive and collaborative activities such as mathematical puzzles, logical reasoning tasks, brain teasers, and real-life application-based problem-solving exercises. Each group worked together to analyze problems, discuss different solution strategies, and present their findings, with emphasis placed not only on arriving at the correct answers but also on understanding the problem-solving process. The activity encouraged teamwork, communication, and creative thinking while fostering a supportive learning environment where students felt comfortable sharing ideas and learning from one another. The participation of students from IV Sem B. Sc was enthusiastic and active, and mathematics teachers provided continuous guidance and support throughout the session. As a result of the activity, students demonstrated increased engagement, improved confidence in handling complex mathematical problems, and a more positive outlook toward challenges in mathematics. Many students expressed that they gained a better understanding of how to approach difficult questions systematically and learned to view mistakes as valuable opportunities for growth. Overall, the Math Mind Set Activity was highly successful in achieving its objectives and proved to be an effective initiative in enhancing students' interest, resilience, and critical thinking skills in mathematics. It is recommended that similar activities be conducted regularly to continue nurturing a constructive and confident approach toward learning mathematics among students.

PHOTOS



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VICE PRINCIPAL

PRINCIPAL

